

# Spanish

# Year 7

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

| Subject                    | What are students learning in lessons?                                                                                                                            | What could students do to extend their learning and develop their character?                                                  |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Autumn Term 1              | Greetings and Introductions: name, age, where you live, days, months, numbers, birthdays, giving opinions free time activities and weather.                       | Be curious: research the nationalities and languages of your favourite celebrities. Share your findings in a poster or video. |
| Autumn Term 2              | Family: describing appearance, describing personality, describing family members, describing animals.                                                             | Be responsible: create a mini illustrated vocabulary booklet to help you practice describing people and animals in Spanish.   |
| Spring Term 1              | School: school subjects and opinions, describing teachers, school facilities, break time activities and food.                                                     | Be reflective: compare a Hispanic school with your own and create a leaflet explaining similarities and differences.          |
| Spring Term 2              | School: school uniform, school rules, hobbies after-school.                                                                                                       | Be responsible: label clothing in your wardrobe and create an illustrated Spanish uniform vocabulary sheet.                   |
| Summer Term 1              | School: school uniform, school rules, hobbies after-school.                                                                                                       | Be curious: create a video tour of your town in Spanish. Use vocabulary from lessons.                                         |
| Summer Term 2              | Revision of all units and exam preparation for end of year exams: greetings and introductions, family, school, where I live.                                      | Be focused: create a mini phrasebook of 20 useful Spanish expressions for a holiday.                                          |
| How should I plan my time? | Assessment                                                                                                                                                        | Home Learning                                                                                                                 |
|                            | <p>Students think hard and answer lots of questions every lesson.</p> <p>Students practice and get feedback on their work.</p> <p>Exam: Spring 1 and Summer 2</p> | <p>Character tasks to continue the joy of learning beyond the classroom.</p>                                                  |